

West Clayton Elementary

Johnston County Public Schools · Clayton · Johnston County

<https://backtoschoolnc.com/schools/west-clayton-elementary/><https://www.johnston.k12.nc.us/o/wces>

At a glance

C

Performance grade

64

Score / 100

Exceeded

Academic growth

742

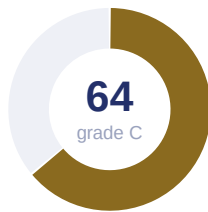
Students

PK-5

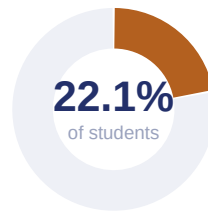
Grades

Headline measures

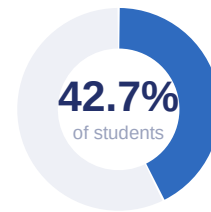
PERFORMANCE SCORE



CHRONICALLY ABSENT



ECONOMICALLY DISADVANTAGED

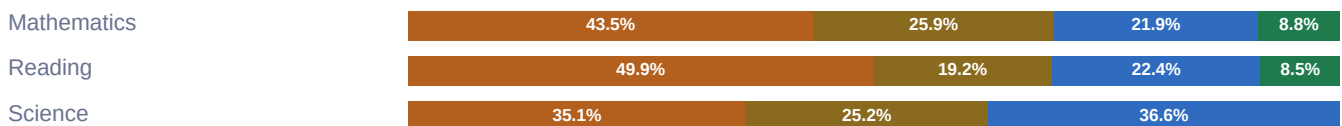


Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

Not Proficient
Level 3
Level 4
Level 5


Teachers and environment

Teachers (FTE)	43.92
Experienced teachers	38.52 (88%)
Beginning teachers	5.4 (12%)
Standard licence	42.12 (96%)
National Board certified	0
Devices per student	0.82
Library books per student	12.04
Student–teacher ratio	14.88:1

Federal and state designations

Low-performing school	No
Recurring low-performing	No
CSI — low performing	No
CSI — low graduation rate	No

TSI — at risk	Yes
TSI — consistently underperforming	No

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for West Clayton Elementary (agency 510326), 2024–25.
<https://ncreports.ondemand.sas.com/src/school?school=510326&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370237001013), 2024–2025.
<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.
<https://backtoschoolnc.com/schools/west-clayton-elementary/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.