

The Institute Development Young Leaders

The Institute for the Development of You · Durham · Durham County

<https://backtoschoolnc.com/schools/the-institute-development-young-leaders/>

<http://www.theidylschool.org>

At a glance

C

Performance grade

59

Score / 100

Exceeded

Academic growth

419

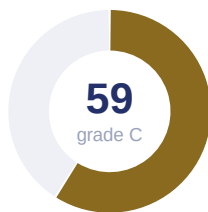
Students

K-8

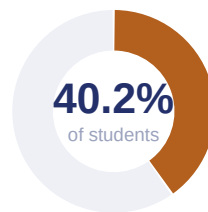
Grades

Headline measures

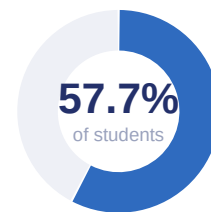
PERFORMANCE SCORE



CHRONICALLY ABSENT



ECONOMICALLY DISADVANTAGED



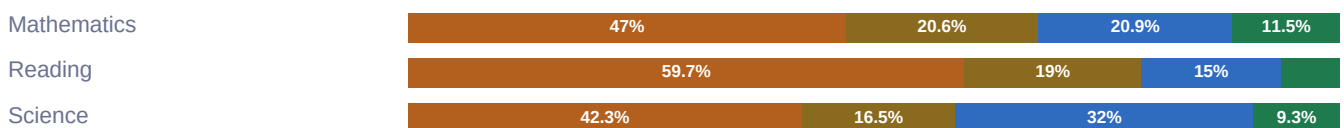
Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

Not Proficient Level 3 Level 4 Level 5



Teachers and environment

Teachers (FTE)	2
Experienced teachers	1 (50%)
Beginning teachers	1 (50%)
Standard licence	2 (100%)
Devices per student	0.26
Library books per student	0
Student–teacher ratio	16.25:1

Federal and state designations

Low-performing school	No
Recurring low-performing	No
CSI — low performing	No
CSI — low graduation rate	No
TSI — at risk	No

TSI — consistently underperforming

No

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for The Institute Development Young Leaders (agency 32P000), 2024–25.
<https://ncreports.ondemand.sas.com/src/school?school=32P000&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370035203284), 2024–2025.
<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.
<https://backtoschoolnc.com/schools/the-institute-development-young-leaders/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.