

Terrell Lane Middle

Franklin County Schools · Louisburg · Franklin County

<https://backtoschoolnc.com/schools/terrell-lane-middle/>

<https://www.fcschools.net/terrelllanemiddleschool>

At a glance

D

Performance grade

48

Score / 100

Met

Academic growth

403

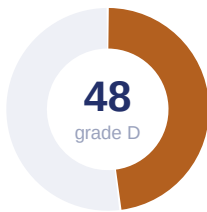
Students

6-8

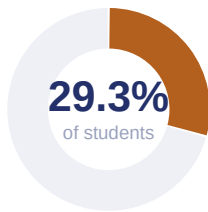
Grades

Headline measures

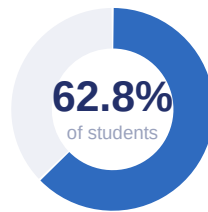
PERFORMANCE SCORE



CHRONICALLY ABSENT



ECONOMICALLY DISADVANTAGED



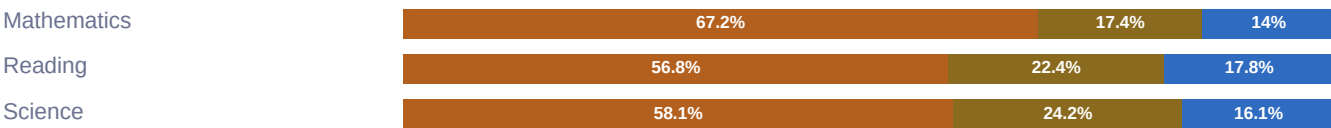
Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

Not Proficient Level 3 Level 4 Level 5



Teachers and environment

Teachers (FTE)	21.73
Experienced teachers	13.83 (64%)
Beginning teachers	7.9 (36%)
Standard licence	19.33 (89%)
National Board certified	0
Devices per student	0.78
Library books per student	22.72
Student–teacher ratio	17.33:1

Federal and state designations

Low-performing school	Yes
Recurring low-performing	Yes
CSI — low performing	No
CSI — low graduation rate	No

TSI — at risk	Yes
TSI — consistently underperforming	No

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for Terrell Lane Middle (agency 350338), 2024–25.
<https://ncreports.ondemand.sas.com/src/school?school=350338&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370153000575), 2024–2025.
<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.
<https://backtoschoolnc.com/schools/terrell-lane-middle/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.