

Stoner-Thomas School

Davidson County Schools · Lexington · Davidson County

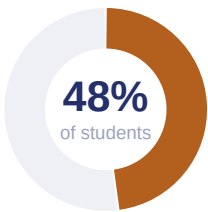
<https://backtoschoolnc.com/schools/stoner-thomas-school/>
<https://sts.davidson.k12.nc.us/>

At a glance

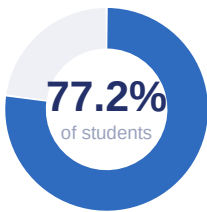
—	—	—	91	K-12
Performance grade	Score / 100	Academic growth	Students	Grades

Headline measures

CHRONICALLY ABSENT



ECONOMICALLY DISADVANTAGED



Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).

Mathematics (grades 3–8)		24.4%
		5%
Reading (grades 3–8)		22.5%
		5%

Achievement levels

Not Proficient Level 3 Level 4 Level 5

Mathematics	75.6%	24.4%
Reading	77.5%	22.5%

Teachers and environment

Teachers (FTE)	11.5
Experienced teachers	9.6 (83%)
Beginning teachers	1.9 (17%)
Standard licence	10.6 (92%)
National Board certified	1
Devices per student	0.62
Library books per student	0
Student–teacher ratio	7.42:1

Federal and state designations

Low-performing school	No
Recurring low-performing	No
CSI — low performing	Yes
CSI — low graduation rate	No
TSI — at risk	No
TSI — consistently underperforming	No

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for Stoner-Thomas School (agency 290310), 2024–25.

<https://ncreports.ondemand.sas.com/src/school?school=290310&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370114000460), 2024–2025.

<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.

<https://backtoschoolnc.com/schools/stoner-thomas-school/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.