

Southern Wayne High

Wayne County Public Schools · Dudley · Wayne County

<https://backtoschoolinc.com/schools/southern-wayne-high/><http://www.waynecountyschools.org/>

At a glance

C

Performance grade

57

Score / 100

Met

Academic growth

1,007

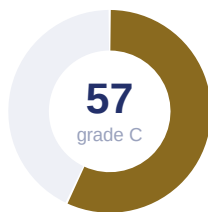
Students

9-12

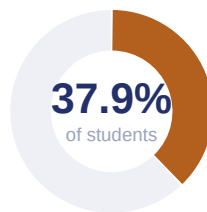
Grades

Headline measures

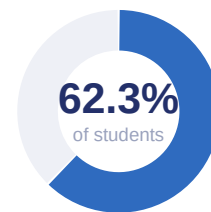
PERFORMANCE SCORE



CHRONICALLY ABSENT

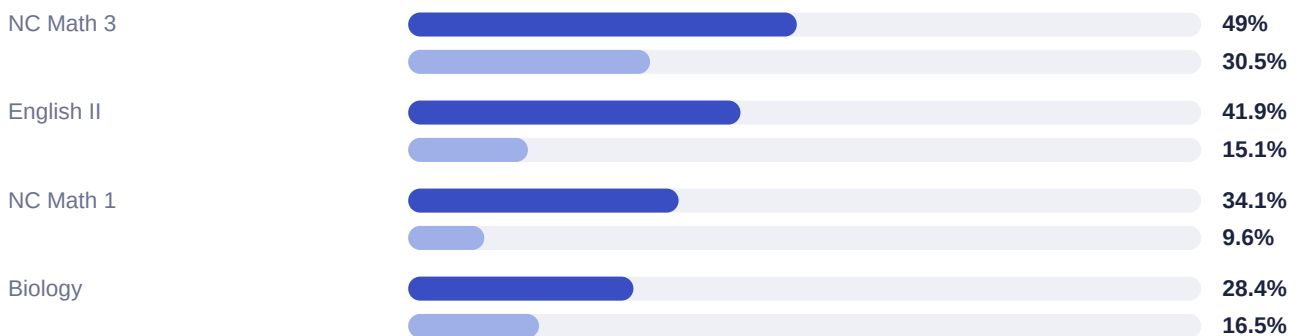


ECONOMICALLY DISADVANTAGED

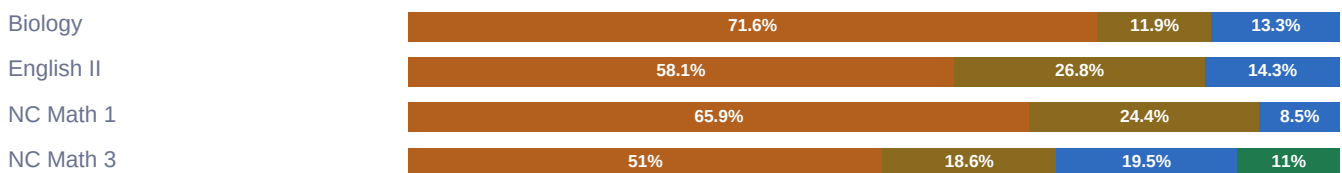


Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

■ Not Proficient
 ■ Level 3
 ■ Level 4
 ■ Level 5


Teachers and environment

Teachers (FTE)	54.08
Experienced teachers	41.68 (77%)
Beginning teachers	12.4 (23%)
Standard licence	51.08 (94%)
National Board certified	2
Devices per student	0.54
Library books per student	4.47
Student–teacher ratio	24.29:1

Federal and state designations

Low-performing school	No
Recurring low-performing	Yes
CSI — low performing	No
CSI — low graduation rate	No
TSI — at risk	No
TSI — consistently underperforming	Yes

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for Southern Wayne High (agency 960380), 2024–25.
<https://ncreports.ondemand.sas.com/src/school?school=960380&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370488001963), 2024–2025.
<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.
<https://backtoschoolnc.com/schools/southern-wayne-high/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.