

Northwest Middle

Winston Salem / Forsyth County Schools · Winston Salem · Forsyth County

<https://backtoschoolnc.com/schools/northwest-middle/>

<https://www.wsfcs.k12.nc.us/o/nms>

At a glance

F

Performance grade

30

Score / 100

Not Met

Academic growth

702

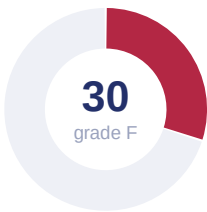
Students

6-8

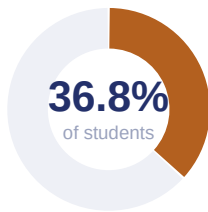
Grades

Headline measures

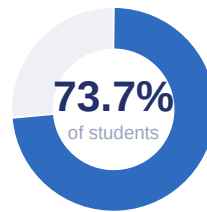
PERFORMANCE SCORE



CHRONICALLY ABSENT

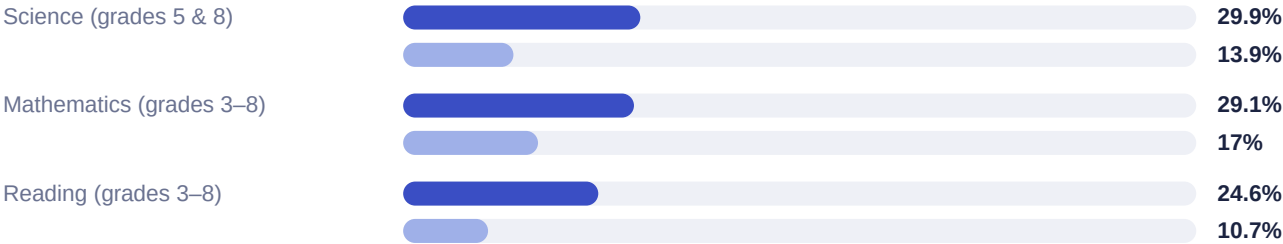


ECONOMICALLY DISADVANTAGED



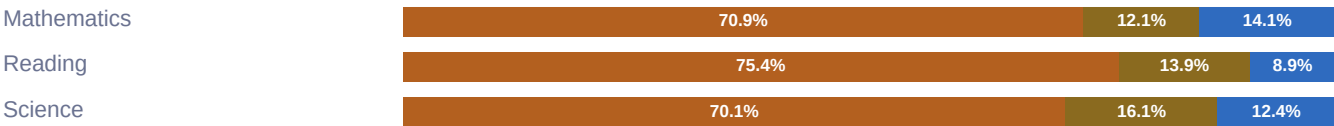
Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

Not Proficient Level 3 Level 4 Level 5



Teachers and environment

Teachers (FTE)	43.65
Experienced teachers	28.65 (66%)
Beginning teachers	15 (34%)
Standard licence	40.95 (94%)
National Board certified	2
Devices per student	0.59
Library books per student	11.35
Student–teacher ratio	14.54:1

Federal and state designations

Low-performing school	Yes
Recurring low-performing	Yes
CSI — low performing	Yes
CSI — low graduation rate	No

TSI — at risk	No
TSI — consistently underperforming	No

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for Northwest Middle (agency 340464), 2024–25.
<https://ncreports.ondemand.sas.com/src/school?school=340464&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370150000625), 2024–2025.
<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.
<https://backtoschoolnc.com/schools/northwest-middle/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.