

Long Branch Elementary

Public Schools of Robeson County · Lumberton · Robeson County

<https://backtoschoolnc.com/schools/long-branch-elementary/>

<https://www.robeson.k12.nc.us/o/lbe>

At a glance

D

Performance grade

47

Score / 100

Met

Academic growth

428

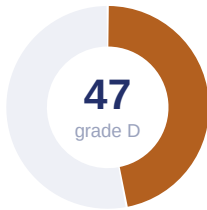
Students

PK-4

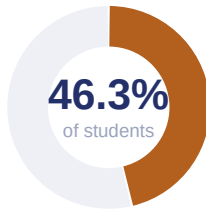
Grades

Headline measures

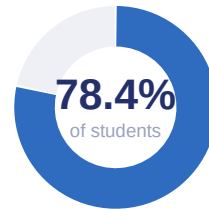
PERFORMANCE SCORE



CHRONICALLY ABSENT

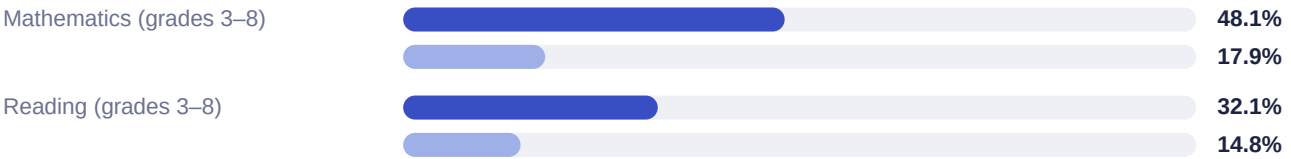


ECONOMICALLY DISADVANTAGED



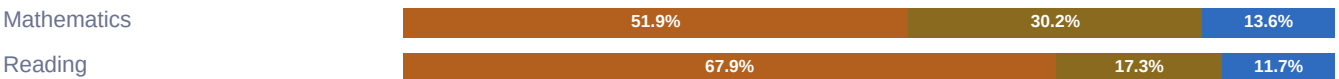
Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

Not Proficient Level 3 Level 4 Level 5



Teachers and environment

Teachers (FTE)	21.48
Experienced teachers	16.38 (76%)
Beginning teachers	5.1 (24%)
Standard licence	19.58 (91%)
National Board certified	0
Devices per student	0.56
Library books per student	48.94
Student–teacher ratio	18.5:1

Federal and state designations

Low-performing school	Yes
Recurring low-performing	Yes
CSI — low performing	No
CSI — low graduation rate	No
TSI — at risk	No
TSI — consistently underperforming	No

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for Long Branch Elementary (agency 780340), 2024–25.
<https://ncreports.ondemand.sas.com/src/school?school=780340&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370393001573), 2024–2025.
<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.

<https://backtoschoolnc.com/schools/long-branch-elementary/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.