

J W Coon Elementary

Cumberland County Schools · Fayetteville · Cumberland County

<https://backtoschoolnc.com/schools/j-w-coon-elementary/><http://www.jwces.ccs.k12.nc.us/>

At a glance

D

Performance grade

46

Score / 100

Not Met

Academic growth

186

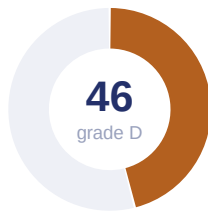
Students

PK-5

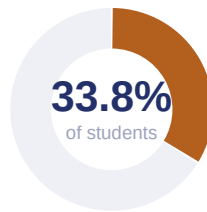
Grades

Headline measures

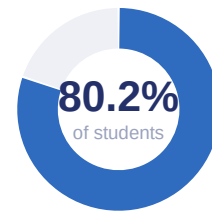
PERFORMANCE SCORE



CHRONICALLY ABSENT

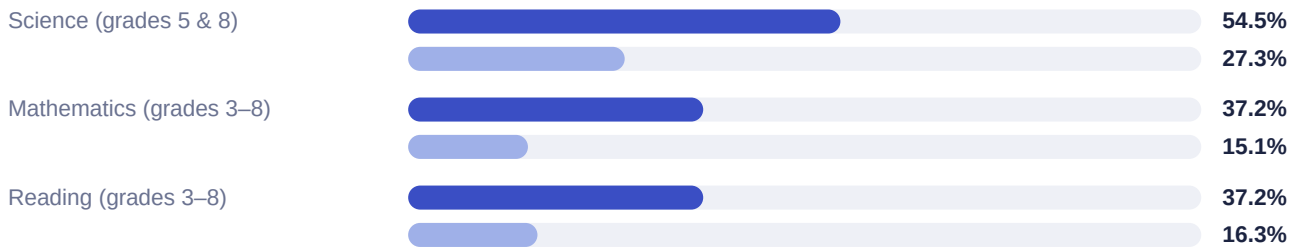


ECONOMICALLY DISADVANTAGED

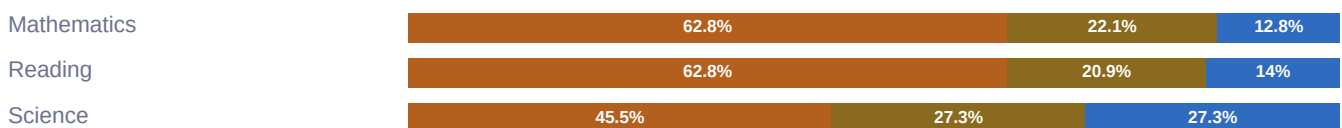


Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

Not Proficient
Level 3
Level 4
Level 5


Teachers and environment

Teachers (FTE)	17.96
Experienced teachers	9.96 (55%)
Beginning teachers	8 (45%)
Standard licence	17.06 (95%)
National Board certified	0
Devices per student	0.58
Library books per student	22.72
Student–teacher ratio	9.94:1

Federal and state designations

Low-performing school	Yes
Recurring low-performing	Yes
CSI — low performing	No
CSI — low graduation rate	No

TSI — at risk	No
TSI — consistently underperforming	No

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for J W Coon Elementary (agency 260344), 2024–25.
<https://ncreports.ondemand.sas.com/src/school?school=260344&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370001100409), 2024–2025.
<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.
<https://backtoschoolnc.com/schools/j-w-coon-elementary/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.