

Edward Best Elementary

Franklin County Schools · Louisburg · Franklin County

<https://backtoschoolnc.com/schools/edward-best-elementary/><https://www.fcschools.net/edwardbestelementaryschool>

At a glance

B

Performance grade

73

Score / 100

Met

Academic growth

498

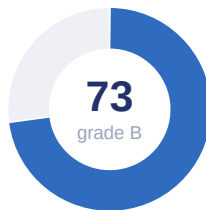
Students

PK-5

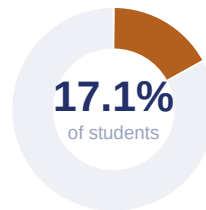
Grades

Headline measures

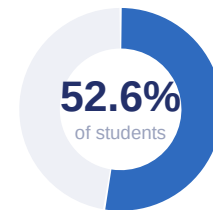
PERFORMANCE SCORE



CHRONICALLY ABSENT



ECONOMICALLY DISADVANTAGED

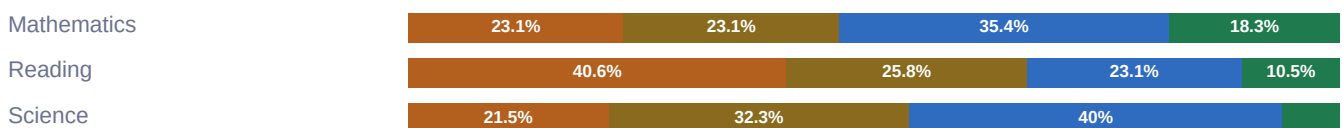


Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

Not Proficient
Level 3
Level 4
Level 5


Teachers and environment

Teachers (FTE)	33.03
Experienced teachers	29.33 (89%)
Beginning teachers	3.7 (11%)
Standard licence	32.13 (97%)
National Board certified	2
Devices per student	0.93
Library books per student	23.15
Student–teacher ratio	13.91:1

Federal and state designations

Low-performing school	No
Recurring low-performing	No
CSI — low performing	No
CSI — low graduation rate	No

TSI — at risk	No
TSI — consistently underperforming	No

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for Edward Best Elementary (agency 350316), 2024–25.
<https://ncreports.ondemand.sas.com/src/school?school=350316&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370153000653), 2024–2025.
<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.
<https://backtoschoolnc.com/schools/edward-best-elementary/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.