

Eastern Wayne Middle

Wayne County Public Schools · Goldsboro · Wayne County

<https://backtoschoolnc.com/schools/eastern-wayne-middle/><http://www.waynecountyschools.org/>

At a glance

C

Performance grade

58

Score / 100

Exceeded

Academic growth

427

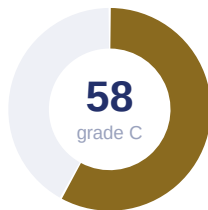
Students

6-8

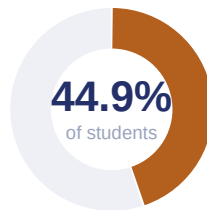
Grades

Headline measures

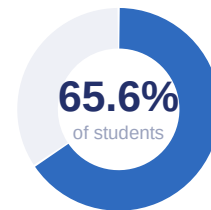
PERFORMANCE SCORE



CHRONICALLY ABSENT



ECONOMICALLY DISADVANTAGED



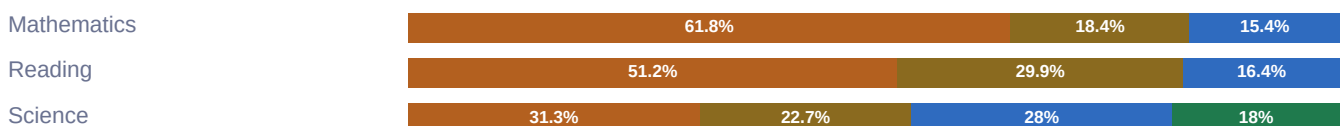
Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

■ Not Proficient
 ■ Level 3
 ■ Level 4
 ■ Level 5



Teachers and environment

Teachers (FTE)	20.9
Experienced teachers	6.55 (31%)
Beginning teachers	14.35 (69%)
Standard licence	18.05 (86%)
National Board certified	0
Devices per student	0.89
Library books per student	13.29
Student–teacher ratio	18.98:1

Federal and state designations

Low-performing school	No
Recurring low-performing	Yes
CSI — low performing	No
CSI — low graduation rate	No

TSI — at risk	No
TSI — consistently underperforming	Yes

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for Eastern Wayne Middle (agency 960331), 2024–25.
<https://ncreports.ondemand.sas.com/src/school?school=960331&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370488001951), 2024–2025.
<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.
<https://backtoschoolnc.com/schools/eastern-wayne-middle/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.