

Douglas Byrd Middle

Cumberland County Schools · Fayetteville · Cumberland County

<https://backtoschoolnc.com/schools/douglas-byrd-middle/><http://www.dbms.ccs.k12.nc.us/>

At a glance

F

Performance grade

38

Score / 100

Not Met

Academic growth

855

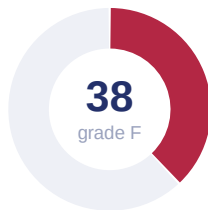
Students

6-8

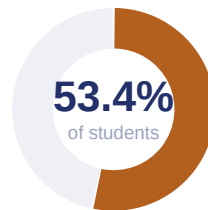
Grades

Headline measures

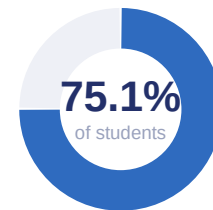
PERFORMANCE SCORE



CHRONICALLY ABSENT

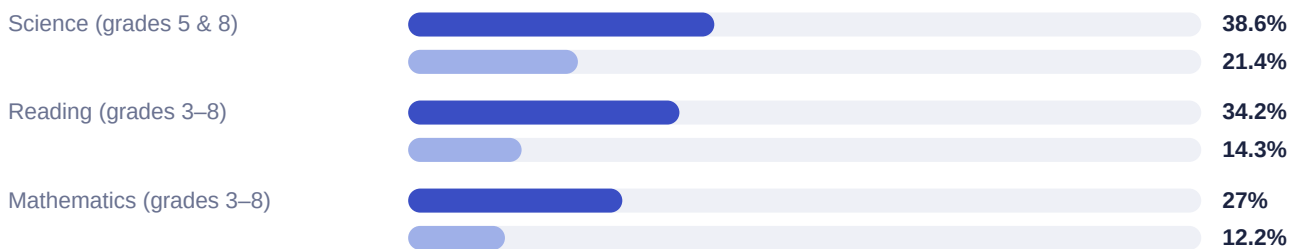


ECONOMICALLY DISADVANTAGED

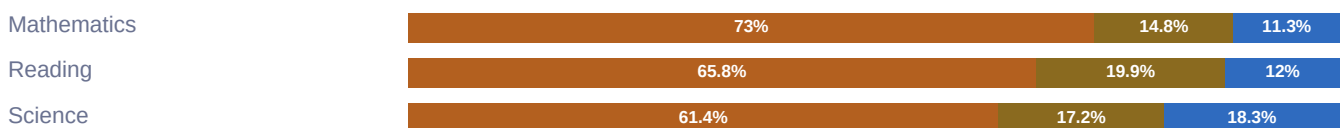


Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

Not Proficient
Level 3
Level 4
Level 5


Teachers and environment

Teachers (FTE)	54.01
Experienced teachers	33.44 (62%)
Beginning teachers	20.57 (38%)
Standard licence	47.71 (88%)
National Board certified	0
Devices per student	0.65
Library books per student	14.04
Student–teacher ratio	13.55:1

Federal and state designations

Low-performing school	Yes
Recurring low-performing	Yes
CSI — low performing	No
CSI — low graduation rate	No

TSI — at risk	Yes
TSI — consistently underperforming	No

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for Douglas Byrd Middle (agency 260321), 2024–25.
<https://ncreports.ondemand.sas.com/src/school?school=260321&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370001100399), 2024–2025.
<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.
<https://backtoschoolnc.com/schools/douglas-byrd-middle/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.