

Creekside Elementary

Durham Public Schools · Durham · Durham County

<https://backtoschoolnc.com/schools/creekside-elementary-370126002727/><http://www.creekside.dpsnc.net/>

At a glance

D

Performance grade

54

Score / 100

Met

Academic growth

554

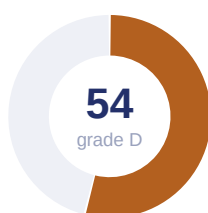
Students

PK-5

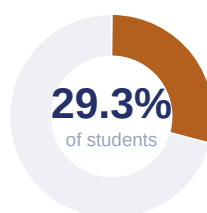
Grades

Headline measures

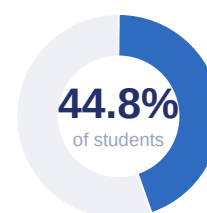
PERFORMANCE SCORE



CHRONICALLY ABSENT

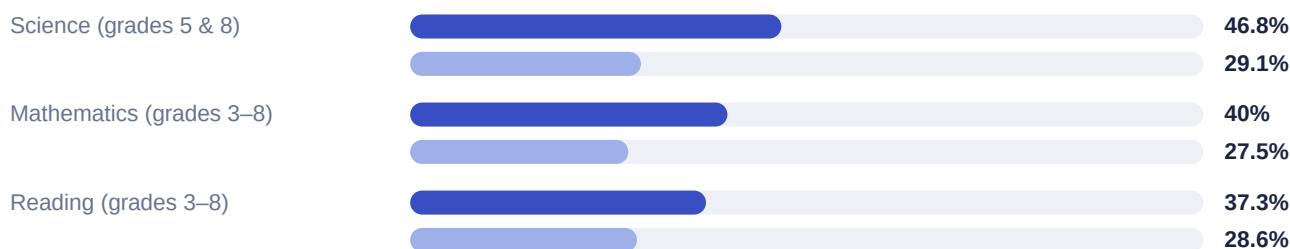


ECONOMICALLY DISADVANTAGED

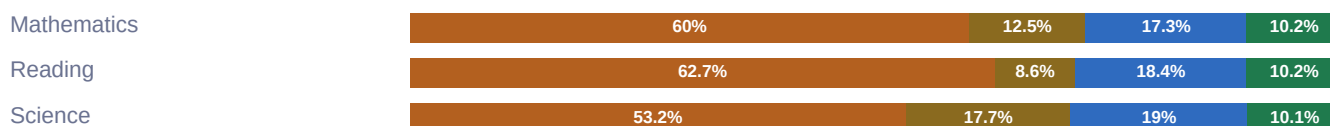


Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

Not Proficient
Level 3
Level 4
Level 5


Teachers and environment

Teachers (FTE)	37.84
Experienced teachers	27.67 (73%)
Beginning teachers	10.17 (27%)
Standard licence	36.44 (96%)
Devices per student	0.94
Library books per student	18.56
Student–teacher ratio	15.91:1

Federal and state designations

Low-performing school	Yes
Recurring low-performing	Yes
CSI — low performing	No
CSI — low graduation rate	No
TSI — at risk	Yes

TSI — consistently underperforming

Yes

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for Creekside Elementary (agency 320319), 2024–25.

<https://ncreports.ondemand.sas.com/src/school?school=320319&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370126002727), 2024–2025.

<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.

<https://backtoschoolnc.com/schools/creekside-elementary-370126002727/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.