

Central Cabarrus High

Cabarrus County Schools · Concord · Cabarrus County

<https://backtoschoolnc.com/schools/central-cabarrus-high/>

<http://www.cabarrus.k12.nc.us/centralcabarrus>

At a glance

C

Performance grade

65

Score / 100

Exceeded

Academic growth

1,369

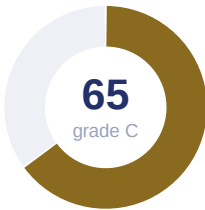
Students

9-12

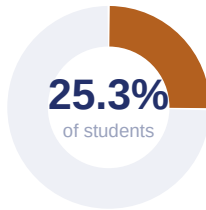
Grades

Headline measures

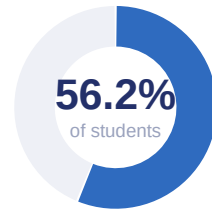
PERFORMANCE SCORE



CHRONICALLY ABSENT

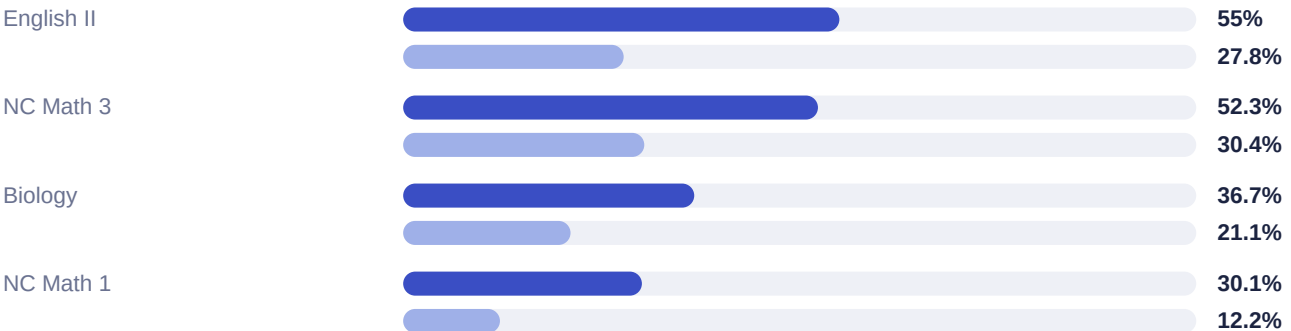


ECONOMICALLY DISADVANTAGED



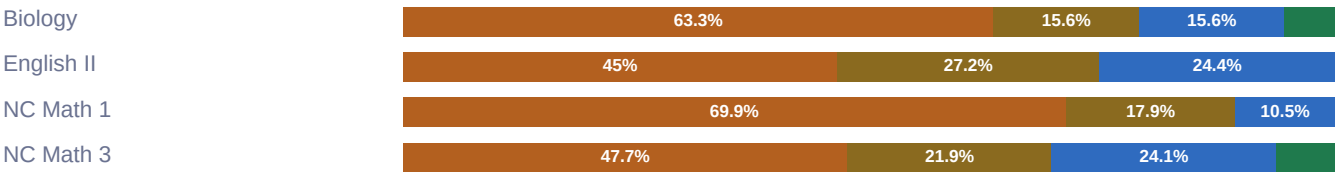
Student proficiency by subject

Solid bar: grade-level proficient (levels 3–5). Light bar: career and college ready (levels 4–5).



Achievement levels

Not Proficient Level 3 Level 4 Level 5



Teachers and environment

Teachers (FTE)	77.45
Experienced teachers	66.76 (86%)
Beginning teachers	10.69 (14%)
Standard licence	74.45 (96%)
National Board certified	16
Devices per student	0.74
Library books per student	4.52
Student–teacher ratio	15.92:1

Federal and state designations

Low-performing school	No
Recurring low-performing	No
CSI — low performing	No
CSI — low graduation rate	No
TSI — at risk	No
TSI — consistently underperforming	Yes

CSI is Comprehensive Support and Improvement; TSI is Targeted Support and Improvement, both federal ESSA categories.

Sources

NC School Report Cards — NC Department of Public Instruction

Performance grade, growth, proficiency, attendance and staffing for Central Cabarrus High (agency 130310), 2024–25.
<https://ncreports.ondemand.sas.com/src/school?school=130310&year=2025>

NCES Common Core of Data — U.S. Department of Education

Directory, enrolment and staffing (NCES school ID 370053000210), 2024–2025.
<https://data-nces.opendata.arcgis.com/>

Back To School NC

Compiled directory and this report.
<https://backtoschoolnc.com/schools/central-cabarrus-high/>

Generated 2026-08-31 from the 2024–25 NC School Report Card and the 2024–2025 NCES Common Core of Data. Back To School NC is an independent reference site, not affiliated with NC DPI or the U.S. Department of Education. Confirm enrolment and attendance details with the school directly.